

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER
I PG-SEMESTER I

Department: Commerce (S.F-1)

Name of the student: 1st M. com

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.	Core Course I: <u>Business Finance</u>	21	9			
	Core Course II: <u>Digital Marketing</u>	17	10	3		
	Core Course III: <u>Banking and Insurance</u>	27	2	1		
	Elective Course I: <u>Security analysis and Portfolio Management</u>	14	14	2		
	Elective Course II: <u>Labour Law</u>	17	10	3		
	Core Lab Course I:					
	Specific value added Course: <u>Retail Management</u>	10	19	1		
	Life Skill Training I: <u>Ethics</u>	13	14	3		
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	29	1			
	The syllabus is completed within the stipulated time.	27	3			
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	19	11			
	Courses were adequate to reach the expected learning outcomes.	27	3			
	Courses enhanced research aptitude, employability and entrepreneurship.	28	2			
	Curriculum is both theory and application-oriented.	25	5			
	The curriculum has helped in lifelong learning.	25	5			
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	23	7			
	The curriculum has instigated environmental and social consciousness.	24	6			
3.	Suggestions, if any: * Curriculum offered comprehensive approach to the subject matter. * Value added course enhanced the knowledge and skills. * Syllabus improved leadership quality.					

[Signature]

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

II PG-SEMESTER III

Department: **COMMERCE SF**

Name of the student: **II M. Com**

S.No	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
1.						
	Core Course V:/VII Taxation	71%	23%	6%		
	Core Course VI/VIII: Research Methodology	68%	22%	10%		
	Core Course VII/IX: Computers in Business	35%	23%	42%		
	Core Research Project:	75%	25%			
	Elective Course : Strategic Management	84%	13%	3%		
	Core Lab Course III:					
	Specific value added Course: Talent Management	68%	26%	6%		
	Life Skill Training II: Values	68%	29%	3%		
	SEC: Modern office Management	73%	24%	3%		
	SLC:					
2.	Feedback on Syllabus	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	The syllabus is need based and has increased the knowledge and skills.	71%	29%			
	The syllabus is completed within the stipulated time.	48%	45%	7%		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	52%	39%	9%		
	Courses were adequate to reach the expected learning outcomes.	52%	32%	16%		
	Courses enhanced research aptitude, employability and entrepreneurship.	55%	39%	6%		
	Curriculum is both theory and application-oriented.	52%	45%	3%		
	The curriculum has helped in lifelong learning.	52%	39%	9%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	52%	32%	16%		
	The curriculum has instigated environmental and social consciousness.	39%	55%	6%		
3.	Suggestions, if any: * The curriculum integrates multiple disciplines * Gained valuable experience through internships and field projects * course content is highly relevant to current market trends.					

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